Phonemic Awareness Activities

Week of April 21st -24th

1. **“Odd Word Out”** Say 4 words to your child (3 that rhyme and 1 word that does not). Have your child repeat the four words. Have them tell you which one does not sound (or rhyme) with the other three.

Some examples are: (weed, bead, pill, seed),

(cat, man, bat, that), (queen, bean, twin, seen),

(mouse, fox, house, blouse), (Jump, pump, dump, stuck)

1. **“Sight Word Muffin Tin”** Write a different sight word in marker on each muffin liner paper or on a piece of paper. Place the cupcake liners in the muffin tin. Call out a sight word and have your child place a token (penny, game piece, bingo chip, bean, etc.) on the correct word in the muffin tin. After the tin is filled, have your child read the words back to you as they remove each token. You can add new words and repeat.
2. **“March in Place to the Syllables”** Have your child march in place to the number of syllables (parts) as they look at items in their immediate environment. For example, mommy (2 marches for the 2 syllables), refrigerator (5 marches for the 5 syllables, names of people, etc.