**Phonemic Awareness Activities**

**Week of May 11-May 15**

**Identifying the Middle Sounds in Words**

Say a word and isolate the middle sound. For example, *pick,* the middle sound you hear is /i/. Give your child the word, have them repeat it, and then have them give you the middle sound that they hear.

Some words you could use are: got, rain, sleep, bug, chime, sad

**Blending Sounds to Make a Word**

 Say each sound in a word and ask your child to blend those sounds together to say the whole word. For example, /m/ /e/ /n/ makes the word *men.* Give your child the individual sounds in each word and have them blend the sounds to give you the actual word.

 Some words you could use are: /p//i//k/ (pick), /p//e//t/ (pet), /s//e//t/ (seat), /w//i//t/, (white), /f//l//a//g/ (flag), /g//o//s//t/ (ghost)

**Breaking Words into Sounds**

 Say a word and break it into its individuals sounds. For example*: got* would be /g//o//t/. Have your child repeat the word you say and then break it into individual sounds.

 Some words you could use are: cap (/c//a//p/), game (/g//a//m/), shop(/sh//o//p/)(, soap /s//o//p/), slum(/s//l//u//m/), beast(/b//e//s//t/)