**Phonemic Awareness Activities**

**Week of April 13- April 17**

1. **Do They Rhyme**: Have your child show a thumbs up if the words rhyme or a thumbs down if they do not rhyme. Some examples of pairs of words are: hot-dot, bring-swim, club-rug, crush-flush, stand-strum, and nickel-pickle.
2. **Identifying the First Sound in Words**: Have your child identify the first sound in the following words: sheep, (/sh/), berries, vase, draw, spray, lamp, and truck.
3. **Counting Syllables**:Have your child clap and count the syllables (parts) in each of the following words: slippery (3 syllables), steamboat (2), sleepiest (3), swam (1), speaker (2), smartest (2), and strawberry (3).