Phonemic Awareness Activities

Week of 4/27 – 5/1

1. **“Recognizing Rhyme”.** Give your child two words and ask them if they rhyme. Remember to let them know that words that rhyme, sound alike at the end. For example, hop and mop rhyme. Purposely give them two words that do not rhyme occasionally to see if they can recognize that the words do not rhyme.

Some examples are: climb, time

rain, tree

plug, shrug

set, get

1. **“Producing Rhymes”.** Give your child a word and have them tell you a word that rhymes with the given word. Make sure they give you a word and not a word part. For example if you give them the word men, they can not say en.

Some examples are: boat, fish, feet, cake, bear

1. **“What’s my first sound?”** Say a word to your child and have them give you the first sound that they hear. Do an example with your child first. For example if you give the word ‘cat’, tell them that the first sound your hear is /k/.

Some examples are: salad, went, ripe, uncle, heat.